

# Theatre Worksheet- Lesson Plan

*By Louise Delahay and Sarah Gudgeon*

<b>Learning Objectives:</b> To learn and practise vocabulary associated with theatre/performing arts; to perform a mime	<b>Preparation Time:</b> 10 minutes
	<b>Completion Time:</b> 90 minutes
<b>Skill/Grammar:</b> Reading, writing and speaking	<b>Age/Level:</b> SSPG students. A2
<b>Resources:</b> Theatre worksheet with Teacher's notes and Theatre Mimes	

## **Warm-Up (10 minutes)**

- Put students into groups, ideally of three or four.
- Write on the board: *What is the difference between cinema and theatre?*
- Tell the students to discuss this question.
- Get feedback.
- Prompt students with any unknown vocabulary related to the topic, noting it on the board.

## **Presentation and Practice(15 minutes)**

- Write all the words from Theatre Worksheet exercise 1 on the board.
- Ask students if they know these words- accept L1 for now.
- Invite students to come up to the board and illustrate the words.
- When you are sure that everyone knows the words, ask students to match the words to the correct definition in Theatre Worksheet exercise 1.

### **Phonetics Practice (30 minutes)**

- Say all the theatre words from Theatre Worksheet exercise 1 and get the students to repeat them.
- Focus on the difference between stretchy sounds (longer vowel sounds where you really have to stretch your mouth to form the sounds correctly for example 'theatre') and bouncy sounds (where you just have to move your lips up and down for example 'props').
- Ask students to circle the word that contains a vowel sound that is different from the vowel sound contained in the other two words.

### **Freer Practice (25 minutes)**

- Theatre mimes.

### **Closure (10 minutes)**

- Ask some members of the class to tell you about their favourite playwright/ play/ ballet. Suggest that students read some of Shakespeare's works, condensed and adapted for A2 level English language learners.

### **Extension Activities**

- Students can work in groups to create their own mini theatre and props. This could be an ongoing project, with students working towards a complete theatre set for the end of the year. They could then do an end of year performance of some of Shakespeare's most famous quotes.

# Theatre Mimes

By *Loiuse Delahay*

## A fast paced vocabulary game

- Photocopy enough sets of the cards below for one set between two students.
- Put the students into pairs.
- Each pair can decide who will mime (Student A) and who will guess (Student B).
- Put all the pairs facing each other.
- Give each Student A a set of mime cards.
- They must not show the cards to their partner.
- Student As then start by looking at the first card, placing it face down, then miming it for their partner (no speaking allowed).
- As soon as Student B has guessed, they can move on to the next card.
- The winners are the fastest pair in the class.

<b>mask</b>	<b>spotlight</b>	<b>script</b>	<b>make-up</b>	<b>audience</b>
<b>ballet</b>	<b>playwright</b>	<b>curtains</b>	<b>props</b>	<b>box office</b>

# Theatre Worksheet

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## 1 Match the definition to the theatre word.

- |  |                          |
|--|--------------------------|
| a. a person who writes for the theatre                   | 1. spotlight             |
| b. objects used by actors in a play or film              | 2. ballet                |
| c. a place in a cinema or theatre where you buy a ticket | 3. box office            |
| d. the area where actors perform in a theatre            | 4. script                |
| e. the words of a film or play                           | 5. audience              |
| f. a type of dancing which tells a story                 | 6. stage                 |
| g. the clothes worn by an actor                          | 7. costume               |
| h. the group of people watching a play or film           | 8. props                 |
| i. a circle of strong light sent onto the stage          | 9. Playwri <del>gh</del> |

## 2 Pronunciation: Which words have the same vowel sound in bold? Cross out the odd one out.

Example: stage/make/~~ma~~sk

- play/ballet/hat
- costume/actor/props
- horse/audience/loud
- spotlight/work/props
- office/box/other
- mask/part/play

### 3 Complete these sentences with words from exercise 1

- a. Shakespeare is the most famous English \_\_\_\_\_.
- b. Sam and Jane went to the \_\_\_\_\_ in London to buy their tickets for the play.
- c. The \_\_\_\_\_ was very very big; Mike was nervous about going out there for the first time.
- d. Julie loved the \_\_\_\_\_. All the actors looked like real Knights and princesses.
- e. The dancers were fantastic; Suzy loved going to the Christmas \_\_\_\_\_ every year with her mum.
- f. Freddy read the \_\_\_\_\_ one more time before he went on stage

# Answer key

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**1 Match the definition to the theatre word.**

- a. → 9
- b. → 8
- c. → 3
- d. → 6
- e. → 4
- f. → 2
- g. → 7
- h. → 5
- i. → 1

**2 Pronunciation: Which words have the same vowel sound in bold? Cross out the odd one out.**

- a. play
- b. actor
- c. loud
- d. work
- e. other
- f. play

**3 Complete these sentences with words from exercise 1**

- a. playwright
- b. box office
- c. stage
- d. costumes
- e. ballet
- f. script