

Gender

Word of the month

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1. **What personal information is on your identity card? Write six more headings.**

1. _____

2. _____

3. _____

4. _____

5. Gender

6. _____

7. _____

2. Label the photos 'm' for male of 'f' for female.



a. ____

b. ____

Gender is another word for your biological sex.

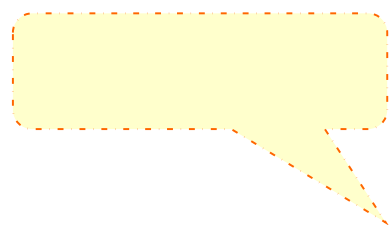
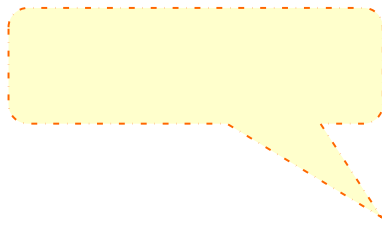
3. Complete the sentence.

_____ is not important, anyone can do anything.

4. Read the statements. Underline the gender bias.

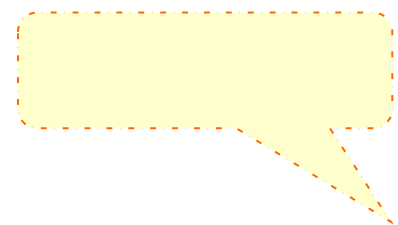
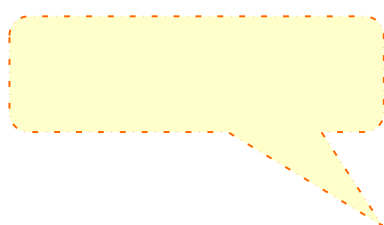
a. *Look at that girl in her car.
Women are terrible drivers.*

b. *Your dad is a great cook.
That's really weird!*



c. *I don't know why the girls in
my class want to play football.
They should play volleyball.*

d. *I don't want to learn how to
fix my car or change a tyre.
Boys learn about that stuff.*



5. Write a response to each statement a-f in exercise 4.

Teacher's Notes

1. Home town; Name and surname; Place of birth; Date of birth; Height; Nationality

2. a. m b. f

3. Gender is not important, anyone can do anything.

4. & 5 Talk to students about gender bias; about how we make certain judgments on people based on their gender. Answers will vary for exercise 5, sample answers below.

a. *Look at that girl in her car.
Women are terrible drivers.*

Some men are terrible drivers too!

b. *Your dad is a great cook.
That's really weird!*

Why? He loves cooking.
My mum prefers to do the

c. *I don't know why the girls in my class want to play football.
They should play volleyball.*

They should play the sport they like.

d. *I don't want to learn how to fix my car or change a tyre.
Boys should learn about that stuff.*

Everyone should know the basics.