Moot Point

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1.	Write five	more social	issues that	people ofter	have dis	cussions about
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1. politics 4.

2. 5.

3. 6.

2. Write 5 more platforms that we can use to discuss important issues.

a. online forums d.

b. e.

c. f.

The subject that causes the discussion, regardless of the platform used to discuss it, is called a moot point.

3. Complete the sentence.

The origins of COVID-19 and how it spread is a _____among scientists.

- 4. Choose a moot point from the list below:
- 1.The COVID-19 vaccine
- 2. Distance learning during the pandemic.
- 3. No sports clubs for people in the red zone.
- 5. Organise a class debate to discuss the issue. Half the class should discuss the advantages of points 1,2 or 3. The other half of the class should discuss the disadvantages. Appoint a chairperson to moderate the discussion.

Use these phrases to help you:

There are huge advantages to...
The main benefit of ...is...

There are massive drawbacks to... The key disadvantage of ...is...

Teacher's Notes

- 1. Sample answers: money; education; work; equal opportunities; the economic crisis
- 2. Sample answers: social media websites; class debates; conferences; essays; interviews
- **3.** The origins of COVID-19 and how it spread is a moot point among scientists.
- **4.** Elicit the pros and cons for each moot point with the class to help them get some ideas.
- **5.** Let the students vote for a chairperson and then simply go round the class letting the students know if they are an A or a B:

A's will put forward the advantages and B's the disadvantages.

Extension activity:

Ask students to write up the advantages and disadvantages of the 3 moot points for homework.

You could direct the students to the UN sustainable development **goals website** to give them some ideas.