

Inclusive

Word of the month

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1. Read and complete this advice on how you can help create an inclusive environment in your school.

popular accept bullying opinions polite
discriminate

- a. Be _____ to all students, teachers and other staff members.
- b. Respect other people's _____.
- c. _____ people's differences.
- d. Don't _____ against anyone.
- e. Include less _____ classmates in group activities.
- f. Speak out against _____.

2. Think and discuss in pairs.

Is your classroom inclusive?

Why / Why not?

How could you make it more inclusive?

An inclusive environment welcomes everyone. It is a safe space.

3. Complete the sentence.

To make classrooms _____ we must welcome and respect everyone.

4. Read this acrostic. Choose one letter and re-write that line of the poem.

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5. Write an INCLUSIVE acrostic.

- Work in groups
- Use your new lines from exercise 4 or brainstorm more ideas
- Complete your poem
- Record it and play it to the rest of the class

Teacher's Notes

1. a. Be polite to all students, teachers and other staff members.
b. Respect other people's opinions.
c. Accept people's differences.
d. Don't discriminate against anyone.
e. Include less popular classmates in group activities.
f. Speak out against bullying.

2. Answers will vary.

3. To make classrooms inclusive we must welcome and respect everyone.

4. Sample answer: Change 'Include' to 'Invite'. A new line could be 'Invite people to join your group'.

5. Answers will vary. Students can use their phones to record their poems. Encourage students to choose a delivery style that suits their personality- they can read seriously, in a 'fake' voice, or they can even rap / sing their poem.