

# Bookworm

Word of the month

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**1. Tick five hobbies that people can be really passionate about.**

1. reading books

4. cooking

2. watching football

5. playing video games

3. writing a blog

6. cake

**2. Match each person to the right hobby.**

a. gamer

1. watching football

b. chef

2. reading

c. fan

3. writing a blog

d. bookworm

4. playing video games

e. blogger

5. cooking

***A bookworm is someone who reads a lot and whose favourite way to spend their free time is reading. Bookworms read everywhere: on the bus, and in the park, but their favourite place to read is usually at home surrounded by all their favourite things.***

### **3. Complete the sentence.**

My best friend is a real \_\_\_\_\_. She goes to the library every week and always has a new book to read.

### **4. Work with a partner. Describe a typical winter afternoon in the life of a bookworm.**

**Describe these points:**

1. What is the bookworm reading?
2. What is he / she wearing?
3. Where is he / she sitting?
4. What other objects are in the room?
5. Who else is in the room?

### **5. Join a new group with your partner. Work with your classmates. Share your ideas from exercise 4. Make a poster that will encourage more young people to become bookworms.**

**You can use these phrases to help you:**

*Be A Bookworm!*

*In a world of gamers, be different! Be a bookworm!*

Cat? ✓      Hot chocolate?      ✓      Book? ✓      Happiness? ✓

**You may also illustrate the poster.**

## Teacher's Notes

1. Tick 1, 2, 3, 4 & 5
2. a4; b5; c1; d2; e3.
3. My best friend is a real bookworm. She goes to the library every week and always has a new book to read.
4. Being a bookworm is often associated with the Danish *hygge* philosophy of cosiness and warmth. Try and portray this idea to your students by showing them pictures of people reading by an open fire, wearing woolly socks and drinking hot chocolate for example.

Sample answer:

- 1.He / She is reading a big book
  - 2.He / She is wearing a big woolly jumper and woolly socks.
  3. He / she is sitting in an armchair by the fire.
  4. There are candles and lots of other books in the room.
  5. There is no-one else in the room, just a cat.
5. Students may put their posters up in the classroom or take photos and share them digitally if classes are in distance learning mode.
- You could direct the students to the UN sustainable development goals website to give them some ideas.