# Word of the Month: CLUE

# By Sarah Gudgeon

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## Match the pictures to the words

1. clue 2. evidence 3. investigate 4. detective 5. witness 6. crime b С а EVIDENCE foctory RIME SCENE MF SCA ALE е f d

### 2. Complete the short conversations.

A. Finally, we have a \_\_\_\_\_\_.

B. What is it? A train ticket from London to Manchester.

A. Mr Green is a fantastic \_\_\_\_\_.

B. Yes, he is!

A. Look! A black hair!

B. Quick. Put it in the \_\_\_\_\_ bag

A. I'm sorry but this is a \_\_\_\_\_ scene.

B. What happened here?

A. A man stole a car and then drove into that shop.

A. Excuse me! Did anyone see what happened?

B: No, sorry.

A: We need a \_\_\_\_\_

A: The police want to \_\_\_\_\_ Mr Times.

B: Why?

A: They think he is taking money from the company bank account.

### 3. Make your own poster.

#### Example:

Help Stop Crime

There was a crime here.

We want to find the owner of this gold watch. It is an important clue.

Can you help? Did you witness this crime?

Telephone Detective Barnes on 0207 548 3621

Help Stop Crime

# **Teachers Notes**

#### Ι.

- $\mathbf{a} \rightarrow \mathsf{Witness}$
- $\mathbf{b} \rightarrow \mathsf{evidence}$
- $\mathbf{c} \rightarrow \mathsf{lue}$
- $\mathbf{d} \rightarrow \mathsf{detective}$
- $\mathbf{e} \rightarrow \text{investigate}$
- $\mathbf{f} \rightarrow \mathsf{crime}$

## 2.

- $\mathbf{I} \rightarrow \mathsf{clue}$
- $\mathbf{2} \rightarrow \mathsf{detective}$
- $\mathbf{3} \rightarrow \mathsf{evidence}$
- $\mathbf{4} \rightarrow \mathsf{crime}$
- $\mathbf{5} \rightarrow \mathsf{witness}$
- $\mathbf{6} \rightarrow \mathbf{investigate}$

# 3.

Tell the students that in Britain we have a scheme called Crimestoppers.

The police often appeal to members of the public for help in solving a crime. Sometimes they put up

posters near the crime scene or they re-enact the crime using professional actors and this is then

shown on TV.