

Word of the month

a cura di Sarah Gudgeon

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1. Circle the six global problems.

covid-19povertyclimatechangehungerracisminequality

- 2. Write and number the problems from exercise 1 that are important to you.
- (1) = very important
- (6) = not important

- a.
- b.
- c.
- d.
- e.
- f.

To ponder something means to think about it carefully.

<ul><li>4. Where do you go when you need time to ponder sor Complete the sentence.</li><li>I go when I need to ponder something.</li></ul>	<ul> <li>4. Where do you go when you need time to ponder sor Complete the sentence.</li> <li>I go when I need to ponder something.</li> <li>5. Tick the synonyms of 'ponder'. There is one extra well.</li> <li>1. Think</li> <li>2. Contemplate</li> <li>3. Speak</li> <li>4. Reflect</li> <li>5. Consider</li> <li>6. Learn this fun tongue twister.</li> <li>I ponder this I ponder that To wear or not</li> </ul>	_	te the sentence.  time to the problem. There was no ea
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I ponder that To wear or not	I ponder that To wear or not	6. Learn this fu	n tongue twister.
		I ponder that	

# **Teacher's Notes**

## 1. Circle:

COVID-19; POVERTY; CLIMATE CHANGE; HUNGER; INEQUALITY

### 2.

Answers may vary.

#### 3.

Max needed more time to ponder the problem. There was no easy solution.

# 4. Sample answer:

I go to my room/ the park/ for a walk when I need to ponder something.

### 5. Tick

1, 2, 4 & 5.

#### 6.

Students could have fun inventing their own tongue twisters with 'ponder'.

You could direct the students to the *UN sustainable development goals website* to give them some ideas.