

Jane Cammack

Summertime

Tutti in vacanza
con l'inglese!

2



CONTENTS

Unit
1

We're looking for a clue

4

TIME for WORDS

- Extreme sports
- Feelings and emotions

TIME to COMMUNICATE

- Talking about what you are doing and what you usually do

TIME for GRAMMAR

- Present simple / Present continuous
- Who / Which

TIME for SKILLS

- Read Louise's blog
- Listen Descrivere il proprio stato d'animo
- Write Raccontare un giorno speciale

Reading Corner

Treasure Island
part 1
The map

Unit
2

We haven't got much time!

10

TIME for WORDS

- Places in town

TIME to COMMUNICATE

- Talking about places and buildings

TIME for GRAMMAR

- A lot of / Much / Many
- Preposizioni di movimento e direzione

TIME for SKILLS

- Read Some of the Islands of Britain
- Listen Ascoltare le indicazioni stradali
- Write Descrivere il paese o la città in cui si abita

Reading Corner

Treasure Island
part 2
All aboard the
Hispaniola

Unit
3

We went to Llanthony Priory

16

TIME for WORDS

- Environment

TIME to COMMUNICATE

- Talking about what you did

TIME for GRAMMAR

- Past simple: to be
- Past simple: to have
- Past simple: verbi regolari
- Past simple: verbi irregolari

TIME for SKILLS

- Read Recycling
- Listen Ascoltare la storia dello scrittore Roald Dahl
- Write Raccontare una giornata di vacanza particolare

Reading Corner

Treasure Island
part 3
Ben Gunn's story

Unit
4

We're the fastest

22

TIME for WORDS

- Opposite adjectives
- Adjectives to describe people and things

TIME to COMMUNICATE

- Making comparisons

TIME for GRAMMAR

- Comparativo di maggioranza e superlativo
- Dimensioni: How + aggettivo

TIME for SKILLS

- Read Laugharne's most famous poet
- Listen Ascoltare la descrizione di una persona
- Write Descrivere i propri amici

Reading Corner

Treasure Island
part 4
The Union Jack

Unit
5

We must race the train

28

TIME for WORDS

- Means of transport

TIME to COMMUNICATE

- Talking about obligation and prohibition

TIME for GRAMMAR

- Must / Mustn't
- Have to / Don't have to

TIME for SKILLS

- Read Portmeirion
- Listen Ascoltare un testo sui mezzi di trasporto
- Write Descrivere le regole per andare in bicicletta

Reading Corner

Treasure Island
part 5
Captain Jim

Unit
6

Let's go to the funfair!

34

TIME for WORDS

- Places to have fun

TIME to COMMUNICATE

- Making suggestions

TIME for GRAMMAR

- How about...? / What about...? / Why don't we...? / Shall we...? / Let's...
- Would you like?

TIME for SKILLS

- Read Fun days out in Wales
- Listen Ascoltare un dialogo in cui si propone come passare la giornata
- Write Proporre attività da fare in vacanza

Reading Corner

Treasure Island
part 6
I'm on your side,
Jim!

Unit
7

We're going to an Eisteddfod

40

TIME for WORDS

- Musical instruments
- Technology

TIME to COMMUNICATE

- Talking about plans and intentions

TIME for GRAMMAR

- Futuro con be going to

TIME for SKILLS

- Read Soundfest
- Listen Descrizione sui gusti musicali e sulle tecnologie
- Write Raccontare programmi e intenzioni per il futuro

Reading Corner

Treasure Island
part 7
Flint's ghost

Unit
8

We're hunting for treasure!

46

TIME for WORDS

- Media and Social Media

TIME to COMMUNICATE

- Future arrangements

TIME for GRAMMAR

- Present continuous per esprimere il futuro

TIME for SKILLS

- Read A blog about Anglesey
- Listen Ascoltare i programmi futuri di alcuni ragazzi
- Write Scrivere un blog

Reading Corner

Treasure Island
part 8
Goodbye to
Treasure Island

52 FINAL CHECK

54 GRAMMAR TIPS

61 GLOSSARY

A summer adventure

A Treasure Hunt in Wales

- ✓ There is gold in the hills of Wales.
- ✓ Come with us and look for clues.
- ✓ Search the beaches and the streets of Cardiff.
- ✓ Travel to St David's and race the steam train at Tywyn.
- ✓ There are ten teams.
- ✓ And real treasure.
- ✓ Come along!
- ✓ It's fun!



Charlie



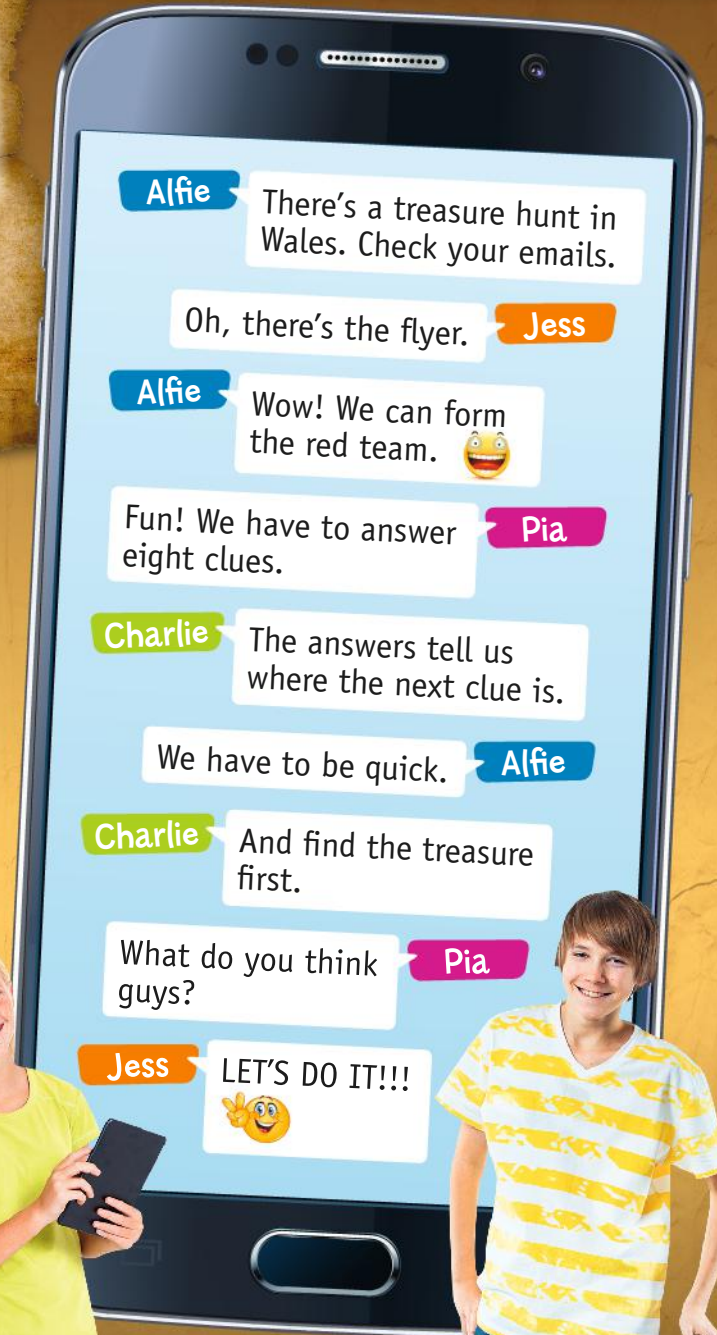
Pia



Jess



Alfie



Alfie There's a treasure hunt in Wales. Check your emails.

Oh, there's the flyer. **Jess**

Alfie Wow! We can form the red team. 😄

Fun! We have to answer eight clues. **Pia**

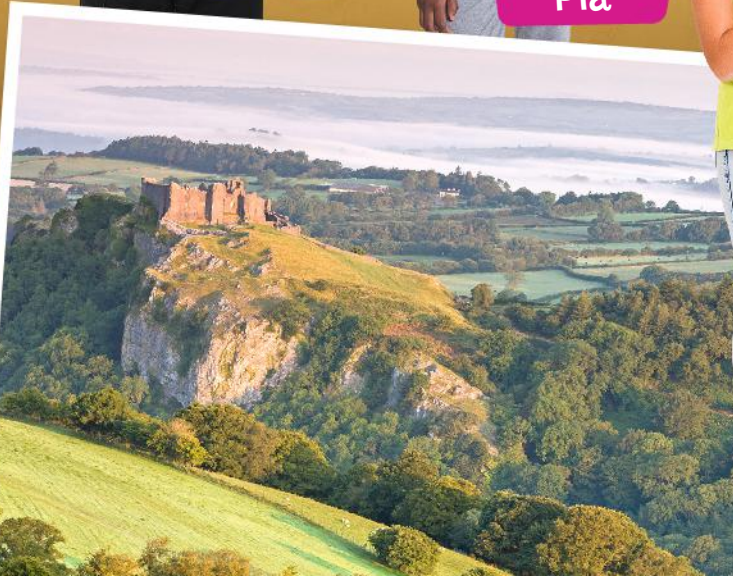
Charlie The answers tell us where the next clue is.

We have to be quick. **Alfie**

Charlie And find the treasure first.

What do you think guys? **Pia**

Jess LET'S DO IT!!! 🙌



We're looking for a clue

Jess, Pia, Charlie e Alfie stanno partecipando a una caccia al tesoro. Sono sulla spiaggia di Tenby Harbour Beach in Galles e mentre Jess sta scrivendo alla sua amica gli altri sono alla ricerca del primo indizio.

1. 02 Leggi e ascolta. Poi rispondi alle domande sul tuo quaderno.

Hi Lily,
 Guess where I am? No, I'm not sitting on a beach in France. I usually go away with my family in the summer, but I'm having a different holiday this year. I'm in Wales with Charlie, Pia and Alfie. We are staying with Alfie's grandmother in her cottage and we are taking part in a treasure hunt. There are ten teams and we are the red team. We are looking for the first clue. When I'm on holiday I usually get up late, swim and read my book. But now I am looking for treasure and it's fun. Charlie and Alfie usually play football on the beach, but they are enjoying the treasure hunt. At the moment they are looking under some big stones and Pia is searching amongst the shells.

What about your holidays? You always go to Spain in August.

Are you having a good time? 😊

See you soon

Love

Jess



- | | |
|-----------------------------------|--|
| 1 Where are Jess and her friends? | 4 What does Jess usually do on holiday? |
| 2 Are they staying in a hotel? | 5 What do Charlie and Alfie usually do on the beach? |
| 3 How many teams are there? | 6 Where does Lily always go on holiday? |

2. 02 Riascolta l'e-mail. Poi riordina le lettere dell'ultima parola per completare la frase.

- 1 Alfie's grandmother lives in a T E G A T C O.
- 2 There are ten M E A T S.
- 3 They are looking for the first L E U C.
- 4 Charlie and Alfie are looking under the N E S T O S.
- 5 Pia is searching amongst the L E S H L S.

TIME for WORDS

Extreme sports

3. Abbinare gli sport estremi (a-h) alle immagini corrispondenti (1-8).



a white water rafting
e climbing

b zorbing
f abseiling

c fly boarding
g kite surfing

d bungee jumping
h sky diving



1



2



3



4



5



6



7



8

Feelings and emotions

4. ⁰³ Osserva il *wordsnake* e cerchia le parole che esprimono sentimenti ed emozioni. Poi ascolta e controlla.

hapangryafexcitedhusadesconfusedexafraidsahappybonervousconbored

TIME to COMMUNICATE

Talking about what you are doing and what you usually do

- What is Tim doing at the moment?
- He is abseiling.

- What does Tim usually do?
- He usually does white water rafting.

5. ⁰⁴ Riordina le parole per completare i mini-dialoghi. Poi ascolta e controlla.

doing / are / you / What / now?

A: _____

fly boarding / am / I

B: _____

usually / Mondays? / does / Bea / What / on / do

A: _____

usually / climbing / goes / She

B: _____

doing / the / are / What / now? / Jones / family

A: _____

skiing / They / are

B: _____

kite surfing / now? / Is / Tim

A: _____

is / he / Yes,

B: _____

sleep / cat / the / Does / day? / all

A: _____

it / Yes, / every / goes out / and / night

B: _____

TIME for GRAMMAR

Se vuoi ripassare le regole grammaticali, vai nel **Grammar Tips** a pagina 54.



Present simple / Present continuous

6. Completa le frasi con "Present simple" o "Present continuous".

- Si usa il _____ per parlare di azioni abituali e per descrivere la routine quotidiana.
- Si usa il _____ per parlare di azioni che si stanno svolgendo o di azioni temporanee.

7. ⁰⁵ Osserva i disegni e completa le frasi usando il Present simple e il Present continuous. Poi ascolta e controlla.



Rachel usually goes climbing, but she's swimming now.



Tom always _____ on a bench, but he _____ to music at the moment.

1



Eva always _____ tennis on Saturday morning, but she _____ now.

2



Mum always _____ dinner, but tonight she _____.

3



Frank and Albert usually _____ computer games, but they _____ now.


4

8. ⁰⁶ Present simple o Present continuous? Scegli l'alternativa corretta. Poi ascolta e controlla.



She **makes** / **is making** pancakes at the moment.

- 1 Fiona and Mike **play** / **are playing** tennis every Saturday.
- 2 Boris **skateboards** / **is skateboarding** now.
- 3 Vanessa and Clare **play** / **are playing** an important volleyball match at the moment.
- 4 James always **takes** / **is taking** the bus to school.
- 5 Hugh **cycles** / **is cycling** with his friends today.

9.  07 **Formula le domande per le seguenti risposte. Poi ascolta e controlla.**

A: *What are you doing?*

B: *I'm texting a friend.*

- 1 A: _____
B: I live in Glasgow.
- 2 A: _____
B: Yes, Dad's washing the car at the moment.
- 3 A: _____
B: Yes, Dominic always plays the piano well.
- 4 A: _____
B: Yes, Liz and Mike are doing their homework now.

TIME
for
fun

- What do gnomes do after school?
- Gnomework.




Who / Which

10.  08 **Abbina le domande (1-8) alle risposte (a-h). Poi ascolta e controlla.**

ESERCIZIO AMICO

- | | |
|--|--|
| 1 <input type="checkbox"/> Which book is his? | a The puppy with big brown eyes. |
| 2 <input type="checkbox"/> Who's that girl? | b Mary's mother has got blonde hair. |
| 3 <input type="checkbox"/> Which puppy do you want? | c She's my girlfriend. |
| 4 <input type="checkbox"/> Who's got blonde hair? | d He wants to see <i>Frozen</i> . |
| 5 <input type="checkbox"/> Which film does Billy want to see? | e This book is his. |
| 6 <input type="checkbox"/> Who's speaking loudly on the phone? | f Mr Jones. |
| 7 <input type="checkbox"/> Which photo do you like? | g Jill. Tell her to be quiet. |
| 8 <input type="checkbox"/> Who's got a large suitcase? | h I like the one where you're smiling. |



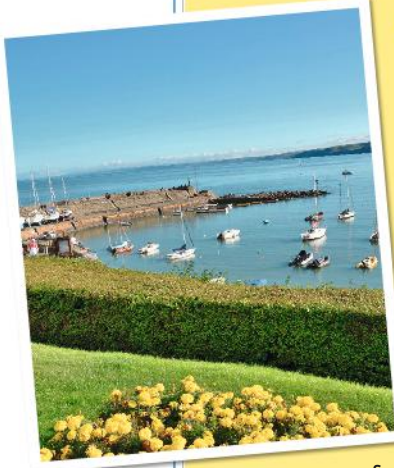
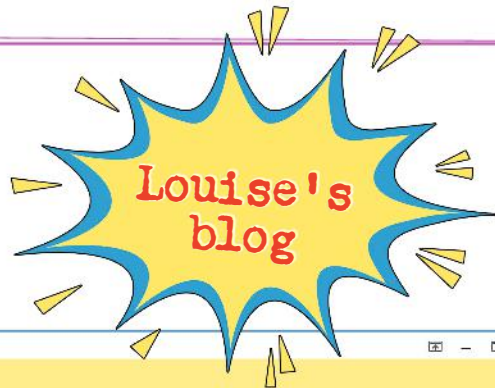
11.  09 **Riordina le frasi per costruire il dialogo tra i due ragazzi. Poi ascolta e controlla.**

- My friends are climbing.
- Do you swim every afternoon?
- Who is climbing at the moment?
- 1 Hello. Can I ask you a few questions for Radio Wales?
- No, we don't. We usually go to the beach and swim.
- Yes, you can. I'm here in Wales with a group of friends.
- Do you and your sister climb every day?
- My sister is climbing.
- No, we swim every day before breakfast.
- What are your friends doing today?



Reading

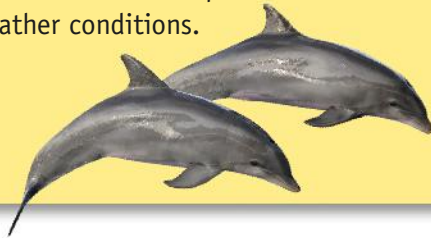
12.  ¹⁰ Leggi e ascolta. Poi rispondi alle domande sul tuo quaderno.



Day 1 - Cardigan Bay

Hi guys! I am sitting on a boat in Cardigan Bay. The captain is following the coast with his boat and we are watching for dolphins. Dolphins are playful and sociable and there is one near the boat at the moment. It isn't nervous. It's very happy and we are watching it leap. The boat trip covers around 10 miles in one hour. It offers

a safe experience for all ages. This trip goes all year round but it depends on the tide and the weather conditions.



Day 2 - Cardigan Island Coastal Farm Park

I am visiting the island now. Thousands of sea birds are nesting here and grey seals live in the caves below the cliffs. This farm park looks over the nature reserve on the island. Visitors can feed the farm animals so I am giving Dilwyn the donkey and Llinos the llama some carrots. There is a lovely café which prepares traditional Welsh food. The park is open every day from 23rd March to 31st October. So come and visit!



- 1 What is Louise doing?
- 2 What is the captain doing?
- 3 Are dolphins nervous creatures?
- 4 Does the boat trip go only in summer?
- 5 What are the sea birds doing on Cardigan Island?
- 6 What can visitors to the farm do?
- 7 What is Louise giving Dilwyn the donkey?
- 8 When is the park open?

13. Ora cerca nel testo appena letto l'equivalente inglese di questi vocaboli.

- 1 giocosi: _____
- 2 saltare: _____
- 3 sicura: _____
- 4 età (pl.): _____
- 5 stanno facendo il nido: _____
- 6 grotte: _____

Listening

14.  ¹¹ Ascolta che cosa dicono Sam e Sally, poi scegli lo stato d'animo corretto.

- 1 Sam: nervous / bored
- 2 Sally: happy / excited
- 3 Sam: sad / confused
- 4 Sally: confused / afraid
- 5 Sam: bored / sad
- 6 Sally: angry / sad

Writing

15. Immagina che sia domenica. Scrivi una pagina di diario intitolata 'A special Sunday'. Scrivi che cosa fai di solito e che cosa stai facendo di speciale questa domenica.

*usually on Sunday I... and... but today is a special day. I'm... and...
often the weather is..., but today the sun...*

Treasure Island

Reading
Corner



by Robert Louis Stevenson

16. ¹² Leggi e ascolta.

Part 1 The map

At night I dream that I am back on the island. I think I can hear the sea and **smell the gunpowder**. I can see Long John Silver the pirate and hear Captain Flint, his **parrot**, saying, 'Pieces of eight!' This is my story.

My name is Jim Hawkins. I'm twelve years old and I live with my mother on the west coast of England. My father is dead. We have an **inn** - 'The Admiral Benbow.'

Life is not very exciting and I dream of adventure.

One evening Billy Bones, an old **sailor**, comes to the inn, throws down some gold coins and asks for a room. Billy has a large **sea chest**.

'**Look out** for a man with one leg,' he says to me, 'and you can have a gold coin every month.'

I take the gold coin and the mysterious sailor stays for many weeks. One day a man called Black Dog arrives.

Billy Bones and Black Dog have a terrible **argument**.

'You're a dead man walking,' Black Dog says to Billy Bones and he leaves.

'They want Captain Flint's map,' Billy says to me. 'I have it. Take the map Jim, **if** I die. I'm afraid of the '**black spot**!' It means it's the end!'

Two days later a **blind beggar** comes to the inn. His name is Blind Pew.

'Billy Bones, I want to speak to you,' he says. When Pew puts a black spot in Billy's hand, he cries out in horror and falls down dead.

'The pirates want Billy's sea chest,' I tell my mother.

'Let's open it then!' she says. Inside we find some papers. Suddenly there's gunfire outside.

'Pirates,' I say to my mother. I **pick up** the papers and we escape.

We go to Doctor Livesey's house. He is having dinner with his friend **Squire** Trelawney.

'This is what the pirates **are looking for**,' says Doctor Livesey. 'This map marks the place where Captain Flint's treasure is. It's a huge fortune and no one knows where it is. Captain Flint is dead now, but he **was** a terrible pirate.'

'An old map!' says Squire Trelawney. '**Let's find** a ship and sail to Treasure Island.'



A Helping Hand

smell the gunpowder • sento
odore di polvere da sparo
parrot • pappagallo
inn • locanda
sailor • marinaio
sea chest • baule
Look out • Fai attenzione
argument • discussione

if • se
black spot • macchia nera
blind beggar • mendicante cieco
pick up • vado a prendere
Squire • conte
are looking for • stanno cercando
was • era
Let's find • Troviamo