

Jane Cammack

Summer tide

*Tutti in vacanza
con l'inglese!*

1



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- **Read** *My home is a lighthouse*
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Reading Corner

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- **Read** *The Lizard Peninsula*
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Reading Corner

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TIME for WORDS

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TIME for SKILLS

- **Read** *The Beaches of Cornwall*
- **Listen** Descrizione dell'abbigliamento
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Reading Corner

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TIME for WORDS

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TIME for GRAMMAR

- *Can: abilità*
- *Can: richiesta*
- *Can: permesso, divieto*

TIME for SKILLS

- **Read** *Dangerous places to do sport*
- **Listen** Ascoltare la pubblicità radiofonica di un parco avventura
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TIME for WORDS

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TIME for GRAMMAR

- *Present continuous: forma affermativa e forma negativa*
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- *Question words e Present continuous*

TIME for SKILLS

- **Read** *Working on St Michael's Mount*
- **Listen** Ascoltare le previsioni del tempo
- **Write** Raccontare dove ci si trova, com'è il tempo e che cosa si sta facendo

Reading Corner

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Here Comes Summer!



Aurora

Hi Luca, do you want to come to England this summer?

Luca

Hi Aurora, we are bilingual. **We don't need** to practice our English!!

Aurora

I mean a holiday to a summer camp in Cornwall. **We can** explore the beautiful Cornish beaches and also visit London.

Luca

Sounds great. 😊

Esteban

Hi Hiroshi! Hi Asako! There is a summer camp in Cornwall. You are half Japanese and half English. **Let's go!**

Hiroshi

Great idea! How exciting!

Asako

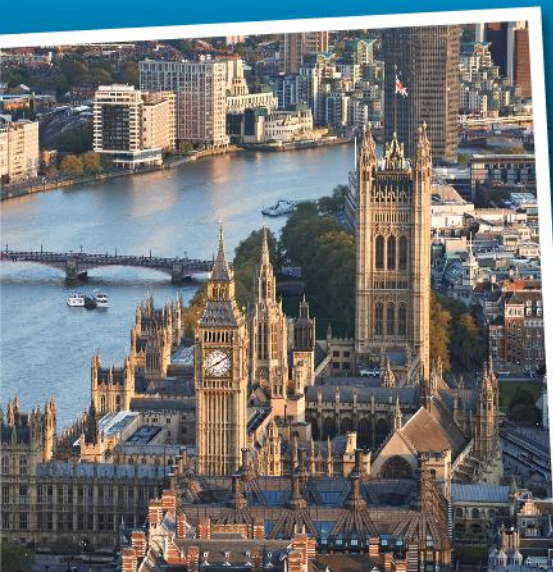
Can't wait! Let's go to Cornwall! 🙌

A Helping Hand

We don't need •
Non abbiamo bisogno

I mean • *Intendo*
We can • *Possiamo*

Let's go! • *Andiamo!*
Can't wait! • *Non vedo l'ora!*



The James Bond Experience

Luca e Aurora arrivano a Londra su un motoscafo lungo il Tamigi.
Sul motoscafo ci sono ragazzi di diversi paesi.

1. 02 Leggi, ascolta il dialogo e scegli l'alternativa corretta.

Flynn All aboard! Welcome to the "James Bond Experience".

Luca Wow! So this ¹ **is / are** London.

Aurora That's the London Eye.

Luca And ² **that's / those are** Big Ben and the Houses of Parliament.

Aurora Hello, I'm Aurora and ³ **this / that** is my friend Luca.

Esteban Hi, I'm Esteban. I'm Spanish and I'm here on holiday with my school friends. We're from Barcelona in ⁴ **Spanish / Spain**.

Aurora Nice to meet you.

Luca We're from Italy. Aurora is from Pisa and I'm ⁵ **from / in** Florence.

Aurora We're here with our trainer Mr Fox. He's nice.

Luca How ⁶ **age / old** are you Esteban?

Esteban ⁷ **He's / I'm** twelve, and those are my Japanese friends Hiroshi and Asako. They are eleven. And you?

Aurora We ⁸ **is / are** twelve years old.

Mr Fox ⁹ **This / These** are our seats. Hold on tight.

Flynn Let's go.



2. 02 Riascolta il dialogo e indica se le frasi sono vere (V) o false (F).

1 Esteban is from Germany.

V F

2 Aurora and Luca are English.

V F

3 Aurora is from Pisa.

V F

4 Esteban is eleven.

V F

5 Hiroshi and Asako are French.

V F

6 Aurora and Luca are twelve.

V F

Ora correggi sul tuo quaderno le frasi false.



3. Ora completa con i dati personali di Aurora.



Name _____
Age _____
Nationality _____
From/town _____
Friend _____
On holiday in _____

TIME for WORDS

Countries and nationalities



4. Abbina i paesi (1-9) all'aggettivo di nazionalità (a-i).

- a Russian
- b French
- c Chinese
- d American
- e Japanese
- f German
- g Irish
- h British
- i Canadian



5. Scrivi ora gli aggettivi di nazionalità dell'esercizio 4 nella colonna corretta. Segui l'esempio.

-ian	-an	-ish	-ese	-ch
Canadian				

TIME to COMMUNICATE

6. Riordina le parole per completare il dialogo. Poi ascolta e controlla.

Talking about your nationality

- Are you Spanish?
- No, I'm Italian. I'm from Rome.

I'm / Hello. / Patrick.

Sergei. / Hi. / I'm

you. / to / Nice / meet

to / you. / Good / meet

Russian / you / Are / ?

Moscow. / I am. / Yes, / from / I'm

from / I'm / Dublin. / Irish. / I'm

your / Is / girlfriend / that / ?

my / No! / Anna. / sister / That's

A: Hello. I'm Patrick.

B: _____

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

A: _____

TIME for GRAMMAR

Se vuoi ripassare le regole grammaticali, vai nel **Grammar Tips** a pagina 54.



Present simple: to be

7. Completa la tabella.

	Forma affermativa		Forma negativa		Forma interrogativa	Risposte brevi
	Forma estesa	Forma contratta	Forma estesa	Forma contratta		
I	am	'm	am not	'm not	Am I...?	Yes, I am. / No, I'm not.
You	_____	_____	_____	_____	_____...?	Yes, _____. / No, _____. .
He/She/It	_____	_____	_____	_____	_____...?	____, _____. / ____, _____. .
We/You/They	_____	_____	_____	_____	_____...?	____, _____. / ____, _____. .



8. Riscrivi le frasi con la forma contratta di to be. Segui l'esempio.

We are here on holiday. → *We're here on holiday.*

- They are from Ireland. → _____
- You are a model. → _____
- John is not from Milan. → _____
- I am nine years old. → _____
- They are not French. → _____
- Dad is forty-three. → _____

9. ⁰⁴ Scegli l'alternativa corretta. Poi ascolta e controlla.



Carlos am / is Spanish.

- Emily and John **aren't** / **isn't** fourteen years old. They **is** / **are** thirteen.
- Is** / **Am** I Russian?
- Kurt and Nadine **is** / **are** from Germany.
- Are** / **Is** we Chinese?
- Hiroshi **isn't** / **aren't** from Milan.

10. ⁰⁵ Completa le domande e le risposte brevi. Poi ascolta e controlla.

A: **Is** that your teacher?

B: **Yes, it is.**

- A: _____ your friends here?
B: No, _____.
- A: _____ Aurora French?
B: No, _____.
- A: _____ Hiroshi and Asako Japanese?
B: Yes, _____.
- A: _____ the "James Bond Experience" fun?
B: Yes, _____.
- A: _____ you 14, Ben?
B: Yes, _____.

TIME fun

- I'm in the corner but I travel around the world. Who am I?
- A stamp.



Dimostrativi: *this, that, these, those*

11. Completa con il dimostrativo corretto.

singolare

this

that

plurale

12.  Osserva le immagini e scegli la frase corretta. Segui l'esempio. Poi ascolta e controlla.

ESERCIZIO AMICO 



- This** is my favourite colour.
- That** is my favourite colour.

- This** is Big Ben.
- That** is Big Ben.

- Those** are Betty and Wilma, the goldfish.
- These** are Betty and Wilma, the goldfish.



- a** **Those** girls are from the USA.
- b** **These** girls are from the USA.

- a** **These** are the cinema tickets.
- b** **Those** are the cinema tickets.

- a** Look at **these** birds.
- b** Look at **those** birds.



13.  Completa l'e-mail con le parole date. Poi ascolta e controlla.

Am • Spanish • These (x 2) • 're • It's • he's • Japanese • Is • isn't • aren't • Are • That's • they're • those • we

Hi Emma,

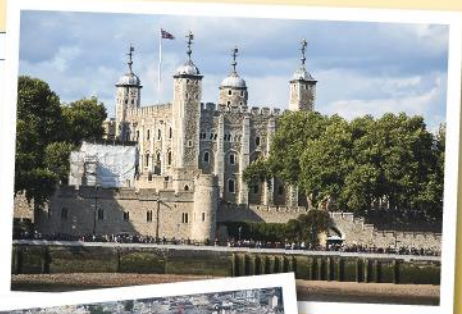
¹ _____ are my photos of London. We ² _____ on a boat on the River Thames. ³ _____ the "James Bond Experience". ⁴ _____ the Tower of London and ⁵ _____ are the towers of Tower Bridge. This is Esteban. He ⁶ _____ Italian. He's ⁷ _____ and ⁸ _____ from Barcelona. ⁹ _____ are my new friends. Hiroshi and Asako ¹⁰ _____ Chinese. They're ¹¹ _____ and ¹² _____ eleven years old.

¹³ _____ we well? Yes, ¹⁴ _____ are.


¹⁵ _____ Luca fine? Yes, he is.

¹⁶ _____ I happy? Yes, I am. London is great!

Aurora



Reading

14.  08 Leggi e ascolta. Indica se le frasi sono vere (V) o false (F).



Multicultural London

London is a melting pot culture. A third of Londoners come from other countries. About 270 nationalities live and work in this city. There are International festivals in London, because there are many different cultures. Chinese New Year is in February. Vaisakhi, the Sikh New Year, is in May. The Notting Hill Carnival is in August and celebrates Caribbean culture. There are many different communities in this city. There are Portuguese and Moroccan shops in West London. There are great Turkish restaurants in Haringey. Brick Lane is famous for its Indian community.

Immigrants are important to a city. They are in London because it is an interesting and colourful place.

- 1 London isn't a melting pot culture. V F 4 Portuguese shops are in East London. V F
 2 Vaisakhi is the Sikh New Year. V F 5 There are Turkish restaurants in Haringey. V F
 3 The Notting Hill Carnival is in February. V F 6 London is an interesting city. V F

Ora correggi sul tuo quaderno le frasi false.

15. Ora collega le due parti delle frasi.



- | | | |
|----------------------------|----------------------|-----------------------------|
| 1 <input type="checkbox"/> | London is | a are in West London. |
| 2 <input type="checkbox"/> | Chinese New Year | b different communities. |
| 3 <input type="checkbox"/> | The Sikh New Year | c for its Indian community. |
| 4 <input type="checkbox"/> | There are many | d is in February. |
| 5 <input type="checkbox"/> | Moroccan shops | e is in May. |
| 6 <input type="checkbox"/> | Brick Lane is famous | f a melting pot. |



Listening

16.  09 Ascolta e completa la tabella.

	Nationality	City	Age	Birthday month	Favourite colour
• Becky	• _____	• New York	• _____ years old	• _____	• _____
• Paul	• _____	• Toronto	• _____ years old	• _____	• _____
• Ryan	• _____	• Dublin	• _____ years old	• _____	• _____

Writing

17. Scrivi sul tuo quaderno delle frasi simili su di te. Segui l'esempio di Becky.

I'm Becky. I'm from New York and I'm American. I'm fourteen years old and my birthday is in February. My favourite colour is orange.

Oliver Twist

by Charles Dickens

Reading
Corner



18.  Leggi e ascolta.

Part 1 England, 1830

Oliver Twist **is born** in a **workhouse**.

'Let me see my baby,' his mother says. She holds Oliver in her arms, kisses him and then she dies. No one knows her name.

When Oliver is nine years old, Mr Bumble, the **beadle**, takes him to a different workhouse. Oliver is a pale, thin child, but he is strong.

The boys in the workhouse eat very little food, just a **bowl** of thin soup three times a day.

They are always hungry. One day the boys tell Oliver to ask for more food.

Oliver feels afraid but he takes his bowl to the master.

'More please Sir.'

The master is large and **well-fed** and he is very angry with Oliver. He hits Oliver with a serving spoon and **locks** him in a room.

The next day Mr Bumble takes Oliver into town and sells him to Mr Sowerberry, the **undertaker**, for five pounds. Mr Sowerberry likes his sad expression and Oliver becomes assistant to an undertaker. At night Oliver sleeps in a room with the **coffins**.

A boy called Noah works for Mr Sowerberry. He is very unkind to Oliver and calls him 'Workhouse.'

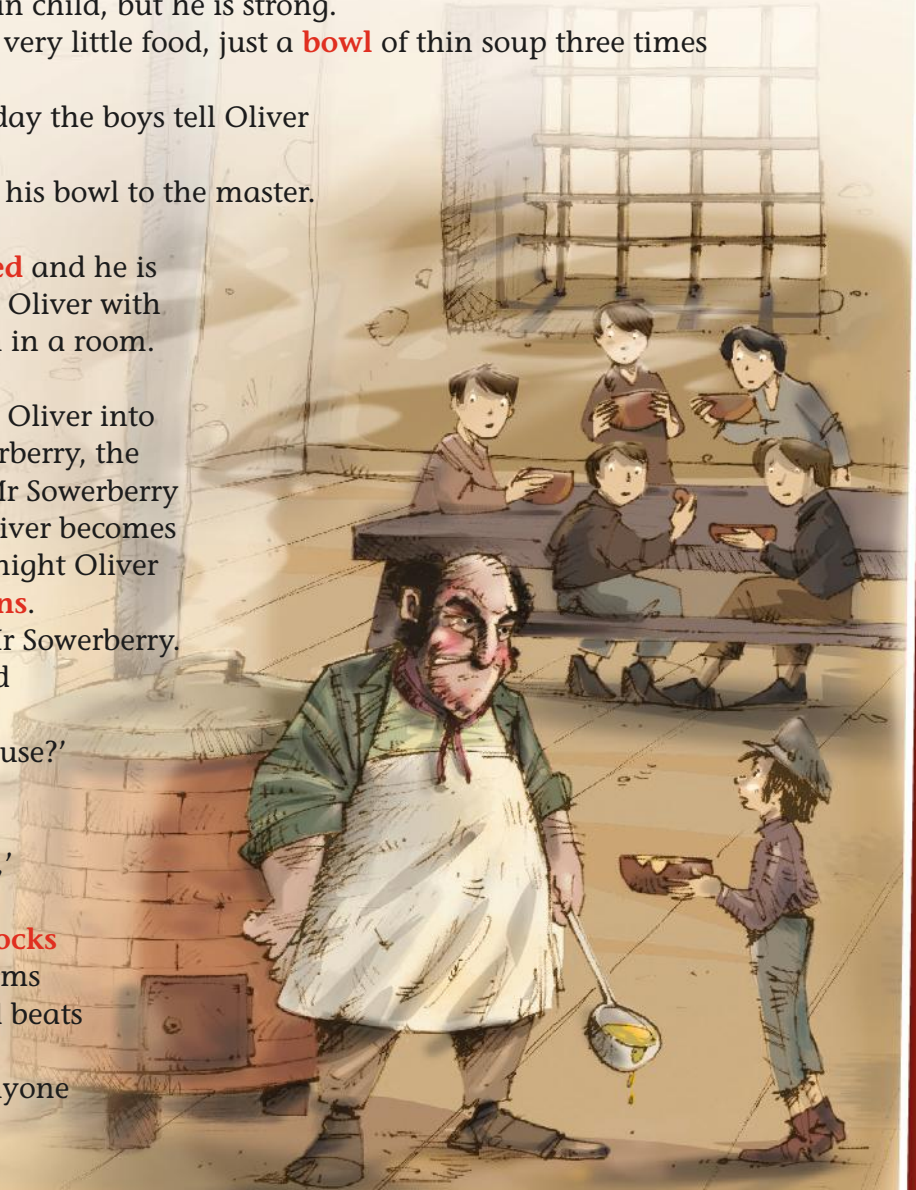
'How's your mother, Workhouse?' he asks Oliver one day.

'She's dead,' says Oliver.

'Dead, because she's **wicked**,' says Noah.

Oliver jumps on Noah and **knocks** him to the ground. Noah screams and Mr Sowerberry arrives and beats Oliver. Oliver cries all night.

Early in the morning before anyone is awake, he **unlocks** the shop door and **leaves**.



A Helping Hand

is born • è nato
workhouse • ospizio
per i poveri
beadle • sagrestano
bowl • ciotola
well-fed • ben nutrito
locks • chiude a chiave

undertaker • becchino
coffins • bare
wicked • malvagia
knocks • butta
unlocks • apre
leaves • esce