# The Romantic Age



(1760-1837)



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# **KEYTOPICS** Across the ages

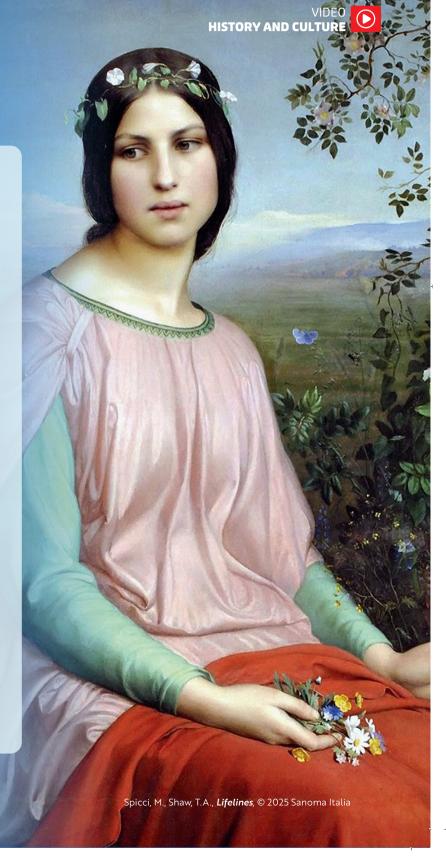
Romanticism is both a movement of the soul and a window open on Nature with all its contrasts and on humanity's journey towards democracy.

## **GRASP the ESSENCE**

■he end of the 18th century and the beginning of the 19th century were marked by deep **CONTRASTS** and conflicts that radically changed the order of things. Thanks to the French Revolution and the American Revolution, this was one of the periods in which humanity's journey towards **DEMOCRACY** moved forward at very high speed, building the foundations of democratic governments and states that would play a very important role in modern history. Britain and Europe were also pervaded by an important and multilayered cultural phenomenon called Romanticism. In this period, artists and intellectuals delved deep into the hidden recesses of the human soul, making it visible in totally unprecedented ways. One of the primary sources of artistic inspiration for Romantic artists was **NATURE**, considered both a spiritual force pervading the whole Universe and a divine gift to be protected from the devastating effects of the Industrial Revolution. Driven by strong ideals of freedom and tolerance, Romantic artists often found themselves in conflict with their environment, perceived as limited, closed-minded, and intolerant. They gave voice to their desire to gain freedom for themselves and everyone.

### **VOCABULARY** Lab

1 Match the adjectives (1-8) with the nouns (a-h) as in the text above. Write a letter in the boxes.								
1.		artistic	4.		spiritual	7.		democratic
2.		hidden	5.		divine	8.		cultural
3.		human	6.		industrial			
a. b. c.	revolution phenomenon government		d. e. f.	gift recesses soul		g. h.	inspiration force	





### **LINES OF ENQUIRY**



Nature is both a 1.....and a spiritual force. Nature is a powerful source of artistic inspiration, life, and nourishment, but humans have the 2.....to protect it.

Is Nature benign or is it wild and fierce?

What universal truths can Nature teach us?
Can Nature teach us how to be 'human'?

Is there a division between Nature and urban environments?

What happens if we destroy the order of Nature?

Does Nature inspire humans to take action?

What is Nature symbol of?

What happens if we change the order of Nature?

Are humans purely innocent or are they evil?

How does the Industrial Revolution affect the environment?

In what ways does the Byronic hero express himself?

Do opposites attract?

Are humans more innocent or more evil?



Can people choose their form of government?

What do revolutions bring about? What do citizens do when undemocratic governments use violence?

How can artists defend and fight for democracy?



Democracy is a form of government in which individuals actively

5 ......in politics, are treated equally and have the right to 6 ......their representatives.

**Complete the definition of the KEYTOPICS** of Chapter 4 with the following words. change | elect | forces | participate | physical | responsibility



1760-1820 The reign of George III

First steam-powered cotton mill

1783-1801

William Pitt the Younger, Prime Minister



Act of Union with Ireland



HISTORY

1750

1776 American

Declaration of

Independence

The Storming of the Bastille
George Washington first
President of the USA



1793
Execution of
Louis XVI of France

First steam locomotive Napoleon Emperor of France

1807 Abolition of the slave trade in Britain



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#### **LITERARY WORKS**

W. Blake, The Lamb → p. 303 - W. Blake, The Tyger → p. 305

W. Wordsworth. **Preface to the Lyrical Ballads** → p. 320 W. Wordsworth, *I Wandered Lonely as a Cloud* → p. 322

W. Wordsworth, Composed upon Westminster Bridge → p. 324

S.T. Coleridge, *The Rime of the Ancient Mariner* → p. 334

P.B. Shelley, **Ode to the West Wind** → p. 352

J. Keats, **Ode to a Nightingale** → p. 367

M. Shelley, Frankenstein, or the Modern Prometheus → p. 387

W. Blake, **The Lamb**  $\rightarrow$  p. 303 - W. Blake, **The Tyger**  $\rightarrow$  p. 305

W. Wordsworth. Composed upon Westminster Bridge → p. 324

George Gordon Byron, *Childe Harold's Pilgrimage* → p. 346

J. Austen, **Pride and Prejudice** > p. 381

M. Shelley, Frankenstein, or the Modern Prometheus → p. 387

#### **TEXTUAL DEVELOPMENTS**

Nature is pervaded by purity and innocence but also by wild forces.

Nature can teach us about joy, beauty, eternity and spiritual truths. The poet also contemplates Nature to better understand himself.

Beauty and harmony can also be found in urban settings.

When humans threaten Nature and its order, Nature's reaction may be devastating.

Nature is a source of inspiration for transformative actions in the real world.

Nature symbolises perfection, immortal beauty, and truth.

When humans change the order of Nature, they cause chaos.

The Lamb describes the pure and humble side of humanity, whereas The Tyger highlights the strength, brutality, and fierce nature of human beings.

The effects of the Industrial Revolution contrast the triumph of Nature.

The poet feels a sense of rebellion towards a hypocritical society.

Darcy and Elizabeth represent a couple in which opposites attract.

When humans are in contact with Nature, they preserve their purity, which civilisation destroys.

#### **Declaration of American Independence** → p. 286

P.B. Shellev. **Ode to the West Wind** → p. 352 P.B. Shelley, **The Mask of Anarchy** → p. 358

G.G. Byron, **Don Juan** → p. 348

The American colonies free themselves from their dependence on Britain and become a new, independent political entity.

Shelley defends the revolutionary power to replace the old with a new order. He also warns that undemocratic governments repress freedom, use violence, and block reforms.

Byron is the prototype of the intellectual who takes action and uses his art to promote democracy.



Napoleon defeated at the battle of Waterloo

Congress of Vienna (1814-15)



The 'Peterloo Massacre' in Manchester

1824

Foundation of first Trade Unions and second Corn Law



The Poor Law and creation of Workhouses

1816 Corn Law

1820-1830 Reign of George IV

Napoleon dies on St Helena

1832 Reform Bill

1833 Abolition

of slavery and Factory Act 1837

The reign of Queen Victoria begins



1825

World's first railway line – Stockton to Darlington

