

Emily & Wuthering Heights

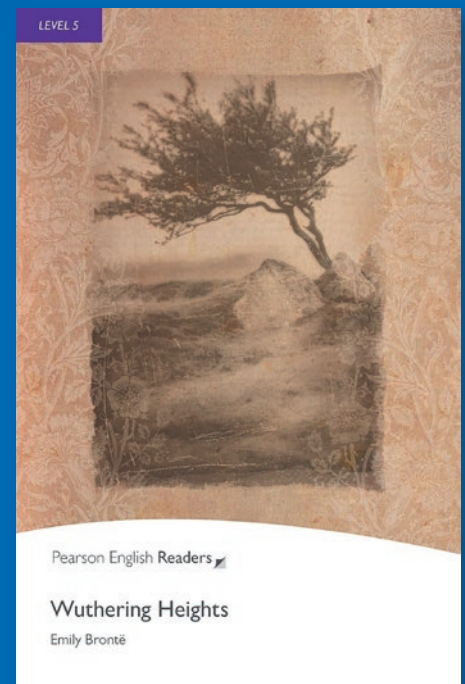
READING CIRCLE **Collaborative project**

Create your **Reading Circles!**

Create groups of students and ask them to choose a role from the following list. Then students work together to prepare a presentation, video or a poster. Students present to the class.

In groups each student chooses a role below and together the group creates a presentation.

- **LOCATION WIZARD:** looks at places in the book and film:
Emily: Haworth West Yorkshire, England; *Wuthering Heights*: Yorkshire Moors, Thruscroft Grange England.
- **HISTORY WIZARD:** describes the historical period to the class.
Wuthering Heights was written between 1845 and 1846 and finally published in 1847. This novel was written during the Victorian era, the reign of Queen Victoria (1837-1901).
- **GLOBAL GOALS WIZARD:** finds/makes connections between the Film *Emily* or *Wuthering Heights* and the UN Global Sustainable Goals (Gender Equality, No Poverty, Quality Education, Life on Land...).
- **CHARACTER WIZARD:** lists and illustrates the main characters:
Emily: Brontë Sisters, Emily, Charlotte, Anne, Branwell, Father, William Weightman. Other characters... *Wuthering Heights*: Catherine Earnshaw, Heathcliff, Edgar Linton, Hindley Earnshaw, Mrs Dean, Isabella Linton, Cathy Linton, Hareton Earnshaw – your favourite character.
- **FILM WIZARD:** finds information about the film *Emily*, the plot and its themes e.g. Freedom in Thoughts – favourite scene, favourite character.
- **WORD WIZARD:** collects new/key words and their meanings.
- **LITERATURE WIZARD:** finds out about *Wuthering Heights*, Emily Brontë and the Brontë Sisters.
- **ARTISTIC WIZARD:** looks at the illustrations and finds interesting images regarding the film and or *Wuthering Heights*.



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